COMP 150 Project Presentation Grading Sheet

The presentation is worth 50 points out of the 200 total points for the project. (Excellence points can be earned for presentation as well as for any part of this project.)

Here is a suggested outline for your presentation:

1. Introductory Slide
   a. List name of the Project
   b. List each team member
2. Demonstrate program
   a. You can run through the program "live" if you are SURE that it will work, and if you have enough time to wait for things to load and run.   *Try it out several times to make sure it works the way you think it will.*
   b. Alternatively (and usually better choice!), you can take screen shots of the different stages of the program, and put those screen shots into ppt slides. Benefit: no surprises. (Or, you can combine live and ppts.)
3. Looking at the code:
   a. Do NOT simply walk through all of the code. No one can follow it, and no one is interested, and you won't have time for that. I will look through your code carefully when I grade it. Instead, point out the main structure—how you divided things up into functions; if you have data files, how you used them; if you are using the web, how you "connected" all of the moving pieces. This is a "macro" view of your code.
   b. Micro view: if there are any interesting parts to your code, or programming problems that you found very challenging, share with us the code and how you resolved the problem. If you tried something new and exciting, share that with us as well.
4. Project challenges: Did you encounter any difficulties with any special features of your project? Graphics, sound, etc.? Any challenges in coordination, or in time management? Which parts of the project took longer or shorter than you thought?

You will be graded on:

- Overall presentation
- Participation of all team members
- Organization and clarity of the presentation (you may want to follow the points above).
- Ability to answer questions on the project
- Speaking clearly and coherently: Do NOT say "Um", "uh", and "like". Especially do not say "like". Seriously, I will, like, take off points for that.
- PPT (or similar) slides that are "sparse", clear and easy to follow. By "sparse" I mean that you do not write every word that you want to say in the PPT slide, and then read from the slide. Use the slide as a brief summary or reminder of what you want to say. 5-6 bullet points will often be a good guideline (depending, of course, on the material being presented).
- Fitting your presentation into a 15 minute time slot. This includes setup and questions. (Depending on the number of students in the course, you may end up having slightly more time available. This will be confirmed well in advance of the presentations.)